

Inspection of Launchpad: Boldre Pre School

Pilley Hill, Boldre, Lymington, Hampshire SO41 5QG

Inspection date: 10 June 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children positively flourish in the exceptionally nurturing setting, where their happiness and development are paramount. They are fully settled and make excellent use of the freedom they have to explore the wonderful resources. For example, children enjoy using binoculars in the garden and independently find resources to make their own binoculars. They display impressive levels of concentration and perseverance as they master and consolidate their problem-solving skills. For instance, children work extremely well as a team to create a pulley system using rope and a basket.

Children are inspired by staff to have a fabulous sense of awe and wonder. For example, they learn how to use scissors in various ways. They scrape bark off of a stick and cut wild garlic to add into their mud kitchen soup. Children, including those with special educational needs and/or disabilities, leave the setting when it is time to go to school as confident and capable individuals.

Children's behaviour is exemplary. They are fully aware of the consistently reinforced rules, and treat one another with kindness and understanding. Children have extremely good manners and show courtesy towards others. For example, they share resources excellently, thanking each other as they take turns.

What does the early years setting do well and what does it need to do better?

- The manager and her staff have designed an ambitious and meaningful curriculum for the children, which is highly effective. Children learn through an excellent balance of child-initiated and adult-led experiences. They are helped to rapidly make connections in their understanding and thinking. For example, children delight at digging in the mud patch and know to add water to soften the hard mud.
- The staff consistently speak to the children to support and extend their language. Children make superb progress in their language development. They talk with confidence to share their ideas. For instance, they suggest ways to act out a story together, recreating what happened in the book. Children show an enormous love for books. They enjoy reading with their friends in the cosy reading area in the garden. Children listen intently and join in with stories being read to them.
- Children become self-motivated learners. They benefit from having excellent opportunities to explore and test out their own interests and ideas. For example, children enjoy working with their friends to make a seesaw from planks of wood and logs. They have remarkably positive attitudes to learning and show pride in their achievements. The staff recognise when the children have mastered a new skill or creation and praise them frequently.

- Children have opportunities to learn about, understand and respect the similarities and differences between themselves and other people. They learn about different festivals, such as thanksgiving. The staff help children to learn about valuing and respecting special moments within their own lives, and those of others.
- The routines in the setting are well established and understood by the children. For instance, they enjoy being helpers and serving the lunch. The staff support the children very well to develop their independence skills. For example, children delight at making bread, independently measuring out their ingredients and designing the shape of their bread.
- The children enjoy learning about healthy eating. They have a growing garden where they take care of the fruit and vegetables that they have planted. Children talk with excitement about potatoes that they grew and picked to take home.
- The manager and staff establish excellent partnerships with parents and the local community. They are highly respected for the inspirational service they provide. Staff share children's learning and development with parents daily. They have an excellent range of home 'learning bags' available to extend children's learning at home. Parents comment on how professional, supportive and knowledgeable the manager and staff are. They consider their children's lives to have been greatly enriched from attending the setting.
- The manager works extremely collaboratively with her staff team. They evaluate the provision and strive to continually maintain high-quality teaching and learning. Staff continually enhance their professional development by attending training.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are given the highest priority. The setting has a secure entrance to the garden and yurt. The manager and staff have attended child protection training and continually update their knowledge. They are all confident in recognising the signs that may indicate that a child is at risk of harm. They are aware of which agencies to contact should they need to make a referral about a child or adult. The setting has a fire drill procedure that is regularly practised with the children. The manager has risk assessments in place to ensure the setting is safe.

Setting details

Unique reference number	2546224
Local authority	Hampshire
Inspection number	10215564
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	27
Name of registered person	Launchpad Social Enterprise
Registered person unique reference number	2523081
Telephone number	
Date of previous inspection	Not applicable

Information about this early years setting

Launchpad: Boldre Pre School registered in 2019. It operates from a yurt on the site of William Gilpin Church of England Primary School in Boldre. The pre-school is open from 8am to 4pm Monday to Friday during term time only. It provides funded early years education for two-, three- and four-year old children. The pre-school employs five members of staff, three of whom hold a level 3 qualification. The manager has qualified teacher status.

Information about this inspection

Inspector

Nicole Atkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained their curriculum intentions and what they want the children to learn.
- Discussions were held with the manager at appropriate times during the inspection.
- The inspector gained some parents' views through discussion and some written feedback.
- Children talked to the inspector about their interests.
- The inspector observed the quality of the education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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